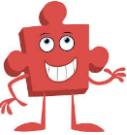







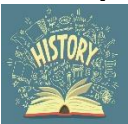






Subject	Autumn Term 1	Autumn Term 2
<p>PSHE</p> 	<p>Being Me in My World</p> <p>I can identify some of my hopes and fears for this year.</p> <p>I understand the rights and responsibilities for being a member of my class and school.</p> <p>I listen to other people and contribute my own ideas about rewards and consequences.</p> <p>I understand how following the Learning Charter will help me and others learn.</p> <p>I recognise the choices I make and understand the consequences.</p>	<p>Celebrating Difference</p> <p>I am starting to understand that sometimes people make assumptions about boys and girls.</p> <p>I am starting to understand that sometimes people make assumptions about boys and girls.</p> <p>I understand that bullying is sometimes about difference.</p> <p>I can recognise what is right and wrong and know how to look after myself.</p> <p>I understand that it is OK to be different from other people and to be friends with them.</p> <p>I can tell you some ways I am different from my friends.</p>
<p>English</p> 	<p>Class book: Stone Age Boy</p> <p>Genres:</p> <ul style="list-style-type: none"> • Non-Chronological Report • Instructions • Description • Recount • Narrative 	<p>Class book: The Street Beneath My Feet</p> <p>Genres:</p> <ul style="list-style-type: none"> • Letters • Narrative • Recount • Non-Chronological Report
<p>Maths</p> 	<p>Place Value</p> <p>Addition & Subtraction</p> <p>Multiplication</p>	
<p>Science</p> 	<p>Animal Nutrition & Skeletal Systems</p> <p>This project teaches children about the importance of nutrition for humans and other animals. They learn about the role of a skeleton and muscles and identify animals with different types of skeleton.</p>	
<p>Computing</p> 	<p>Coding / Online Safety / Spreadsheets</p> <p>Children can explain that an algorithm is a set of instructions.</p> <p>Children can describe the algorithms they created.</p> <p>Children can explain that for the computer to make something happen, it needs to follow clear instructions.</p> <p>Children can use the search facility to refine searches on Purple Mash by year group and subject. Children can share the work they have created to a display board.</p> <p>Children understand that the teacher approves work before it is displayed.</p> <p>Children are beginning to understand how things can be shared electronically for others to see both on Purple Mash and the Internet</p> <p>Children can explain what rows and columns are in a spreadsheet.</p> <p>Children can open, save and edit a spreadsheet.</p> <p>Children can add images from the image toolbox and allocate them a value.</p> <p>Children can add the count tool to count items.</p>	

<p>DT</p> 	<p>Prehistoric Pots</p> <p>This project teaches children about Bell Beaker pottery. It allows the children to explore different clay techniques, which they use to make and decorate a Bell Beaker-style pot.</p>	<p>Cook Well, Eat Well</p> <p>This project teaches children about food groups and the Eatwell guide. They learn about methods of cooking and explore these by cooking potatoes and ratatouille. The children choose and make a taco filling according to specific design criteria.</p>
<p>Art</p> 	<p>Compare & Complement</p> <p>This project teaches children about colour theory by studying the colour wheel and colour mixing. It includes an exploration of tertiary colours, warm and cool colours, complementary colours and analogous colours, and how artists use colour in their artwork.</p>	
<p>Geography</p> 	<p>One Planet, One World</p> <p>This essential skills and knowledge project teaches children to locate countries and cities, and use grid references, compass points and latitude and longitude. They learn about the layers of the Earth and plate tectonics and discover the five major climate zones. They learn about significant places in the United Kingdom and carry out fieldwork to discover how land is used in the locality.</p>	
<p>History</p> 	<p>Through The Ages</p> <p>This project teaches children about British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement.</p>	
<p>PE</p> 	<p>Tag Rugby/Send & Receive</p>	<p>Dance/Net & Wall</p>
<p>RE</p> 	<p>Hinduism</p> <p>Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?</p>	<p>Christianity</p> <p>Has Christmas lost its true meaning?</p>
<p>Music</p> 	<p>Let Your Spirit Fly</p> <p>All the learning is focused around one song: Let Your Spirit Fly. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.</p>	<p>Recorders</p> <p>The children will begin a step-by-step course for descant recorders to play performance pieces from the very beginning with lively accompaniment.</p>
<p>French</p> 	<p>Greetings</p> <p>In this unit pupils will learn the vocabulary for basic greetings in the foreign language enabling the pupils to participate in a short oral conversation by the end of the unit.</p>	<p>I am Learning French</p> <p>By the end of the unit pupils will have the knowledge and skills to be able to introduce themselves, say how they feel and have a wider appreciation for the country/countries where the foreign language is spoken.</p>